

# REPORT



Program

Bergen

February 12-14,  
2024

Monday Feb 12

**9.00-12.00 Handbook & Toolbox 1:** discuss, plan outline, sections, texts to write, what to include in GD-box (linked to WP2 and WP3)

Room: A720

12.00-14.00 Lunch ([Godt Brød](#))

**14.00-17.00 Handbook & Toolbox 2:** writing session, share, and feedback, discuss relevance for papers/panel [IRSCL2025](#) (linked to WP2 and WP3)

Room: A720 and A 536



I.

Feedback session with 2 appointed readers to each submitted toolbox text

- > Useful and detailed comments to each text
- > Overall comments with relevance for the work/the handbook as a whole

II.

- > Decisions about the structure and content of the introduction, see document '[Structure and outline](#)' in Teams folder
- > Decisions about responsibility for different parts of the text
- > Agreement:

**May 15:** Submit 3<sup>rd</sup> version of individual toolbox texts and the various texts for the introduction (in Teams folder Toolbox 3<sup>rd</sup> round)

**June 6 (12-15) zoom meeting:** on the introduction (everybody will read and comment ahead of the meeting) and on the revised toolbox texts (only reader 1 from previous feedback session shall prepare comments to the revised texts)



Tuesday Feb 13

**8.15-10.30 Reading trail with students** (Room: E205/E251)

*10.30-11.15 Lunch* (possible meeting with the mobility students from Spain and Italy and the Norwegian students going to Padova)

**11.15-12.55 3 x 30 min Workshops** by guest teachers with students (3 books & 3 rooms: *Lucia*-room E206, *Migrants*-room C203, *The Art of Rewilding*-room C226, 5 min. between each for students to change room)

**13.15-14.00 showroom and summing up** (*with students*)

*14.30-15.00 Coffee* Room: A720

**15.00-17.00 Debriefing** (linked to WP2 and WP4)

Room: A720

**18.30 Language trail/tracks** (in town)

*19.30 Dinner* ([Bierck restaurant](#), [Torgalmenningen 1A](#), [menu](#))



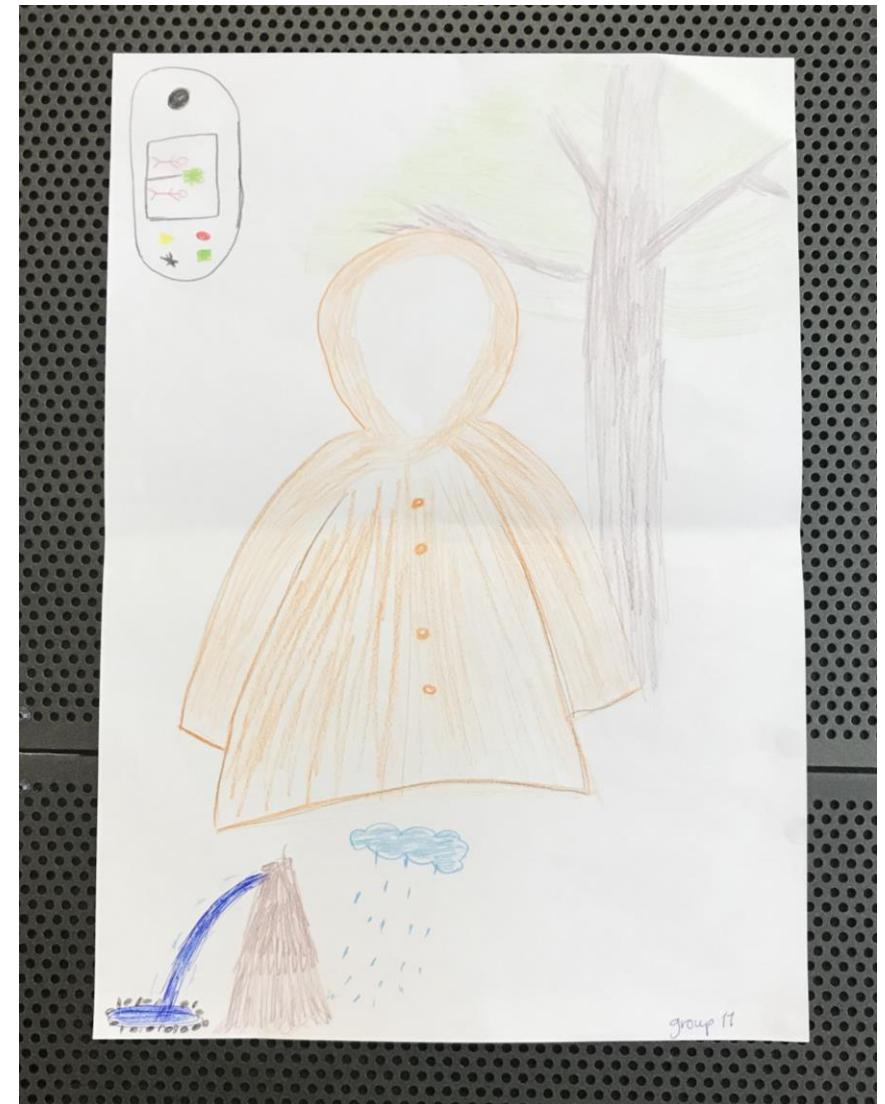


 – 25 empowering books to face and act upon the current environmental emergencies



Navn:





We observed student linking objects between the GD-booklist and the prop poster task.

# Debriefing (13.02.24) + alumni

## > **Reading trail observations**

- high degree of joy and engagement
- task strategies: some students did not always discuss and agree upon strategies ahead of their activities to solve the task
- some groups put an effort in becoming aware of the usefulness of organizing themselves as a group
- various degree of profiting on the heterogeneity of the groups

## > **Workshops**

- various degree of engagement between the groups (one group was less dynamic than the other two)
- it was nice to repeat the workshop 3 times and to experience differences and to test own techniques
- encounters with students also opens new interpretations/readings of the selected books
- lots to learn and pick up for those who shadowed the workshop (turn a book into a board game, select and elaborate on characters, experience the physicality of a book)

## > **Alumni**

- we face some challenges establishing an alumni group. Only 4 Italian students seem to be interested. We will keep on supporting them and to invite them to take on some “tasks” (such as read and comment on the toolbox-text).

Wednesday Feb 14

**09.00-11.00 Fostering dialogue conference:** papers related to GD (linked to WP3)

Room: A720

**11.30-12.30 Booklist lunch** (with colleagues)

Room: HVL-library (Fyrrommet) (linked to WP1, curriculum development, and WP2)

**12.30-13.30 Wrap up** (status of publications) and next meeting in Padova (from November 4 (morning) to November 6 (lunch/early afternoon) (linked to WP1 and WP4)

Room: A720

## > **Fostering Dialogue conference**

- CfP ready to be distributed as soon as conference webpage (in 10 days) is ready. Maria-team reports on great technical/digital support from UIC.

**Distribution plan:** IRSCCL (Marnie), The child and the Book (Marnie), Picturebook network (Nina), FD-2022 e-mail list (Nina), national networks (**all**)

- decisions about possible keynote speakers/panels. Maria will soon start inviting speakers.

- experience transfer and advises in relation to the abstract review process. Agreed to use approx. 30 min in the June 6 meeting for the review process of the FD-abstract (if needed)

- we will contribute with individual papers to the FD-conference (not mandatory to contribute)

## > **IRSCCL 3<sup>rd</sup> week of June 2025, Salamanca, Spain**

- we agreed to submit at least 2 panel proposals (deadline September 2024)

- Agreed: by June 17 submit 100-word abstract in Teams folder ([IRSCCL](#)), June 20 (14-15) zoom meeting on abstract and panel proposals



› **Wrap up**

- **Padova November 4-6, 2024**

Preliminary content:

- Toolbox-manuscript/publication (depending on submitting process/agreement with publisher)
- IRSCCL-panels
- Students' voices and possible sharing with students
- Dissemination to UNIPD colleagues

- **Barcelona Spring 2025 (April 23-25)**

- › - From application: Guest lectures, joint supervision (WP2), prepare seminar, paper and publication (WP3).  
Students: Third group of 6th semester students travel to HVL/UNIPD/UiC. The partners from HVL/UNIPD/UiC will be responsible for the incoming students (WP2&4). Alumni group: prepare seminar, paper and publication (WP3)

NOTE: Instead of a concluding conference at HVL we will argue that supporting the FD-conference, participating at the IRSCCL with panels (and perhaps propose a special issue, *Children's literature in education*, with separate/individual articles building on the IRSCCL-panels), and organizing an international online (digital) book launch/presentation in autumn 2025 when the book is published, is a more efficient way to disseminate the GD-project.

## Milestones

	Activity	Start year	Start month	End year	End month
✓	WP1&4 Decide and implement three student exchange course packages	2022	Jan	2022	Dec
✓	WP2 Carry out a Virtual Exchange (COIL) module	2022	Feb	2022	May
✓	WP3 Create blog and platforms for knowledge sharing	2022	Mar	2025	Dec
✓	WP3 Establish alumni group	2022	Aug	2025	Dec
✓	WP1&4 Recruit students to the first mobility semester	2022	Sep	2022	Dec
✓	WP2&4 Send first group of students on mobility	2023	Feb	2023	May
✓	WP2 First round of guest lectures, sit in on classes, joint supervision	2023	Mar	2023	Mar
✓	WP2&4 Send second group of students on mobility	2024	Feb	2023	May
✓	WP2 Second round of guest lectures, sit in on classes, joint supervision	2024	Mar	2024	Mar
	WP2&4 Send third group of students on mobility	2025	Feb	2025	May
	WP2 Third round of guest lectures, joint supervision	2025	Mar	2025	Mar
	WP3&4 Concluding project seminar hosted by HVL – present results	2025	Nov	2025	Nov