

2023-2024

## ENVIRONMENTAL CHILDREN'S LITERATURE AND TEACHING ENGLISH AS A FOREIGN LANGUAGE

This course combines advanced knowledge about the benefits of including children's literature when teaching English as a foreign language and current themes as sustainable development needed to meet the goals of Agenda 2030. The literary corpus included in the course will have an emphasis on nature experience, environment and climate change challenges. Dialogic teaching and the didactic tools related to green dialogues will be applied, tested and developed throughout the course.

- **Learning Outcome**

On completion of the module, students will be able to:

Reflect on the literature and culture of English as a foreign language.

Analyse methodological approaches and pedagogical practices applied to teaching environmental children's literature.

Plan the process of teaching and learning English as a foreign language and its literature and culture.

Effectively apply digital resources for teaching literature in EFL contexts.

Implement the different aspects of communicative competences as well as academic skills in English, both orally and in writing inside and outside the classroom, and use all the communication techniques typical of teachers of this language.

Design innovative didactic proposals that promote the development of multilingual competences and sustainability awareness of the students, while also promoting reflection, openness and respect towards other languages and cultures.

Integrate the study of history from an educational and cultural perspective.

Promote democratic citizenship education and the practice of critical social thought.

Analyse, link and summarize bibliographic references.

Organize and manage different social-learning environments inside and outside the classroom.

Effectively debate proposed methods.

Respect the opinions of others.

Look for and manage current, practical information related to social sciences.

Develop assertive attitudes.

Express clear and comprehensible opinions and assessments, both orally and in writing.

Understand the basic principles and fundamental laws of the experimental sciences.

Raise and solve problems associated with sciences in daily life.

Value sciences as a cultural fact and in continuous review.

Recognize the influence between science and society and technological development, as well as the behaviour of citizens, to ensure a sustainable future.

Carry out research work looking for sources, authors, makes conclusions with rigor.

Analyse different didactic models of experimental sciences throughout history and knows how to apply them in specific contexts.

Know how to face language learning situations in multilingual contexts.

Use appropriately and creatively the resources for the encouragement of early approaches to reading and writing.

Promote a first approach to the learning of English.

Values the need to know and use English to interact with the environment and does so with an entrepreneur spirit.

Identify and analyse the processes of interaction and communication in the English pre-primary classroom.

- **Recommended previous knowledge**

Not needed.

- **Teaching methods**

On-site practical classes.

Online practical classes.

Forums and debates.

Individual autonomous work.

Group autonomous work.

- **Course requirements**

Individual oral presentation about a selection of texts and popular children's books.

Participation in virtual forums and discussions.

- **Assessment**

Oral group presentation of an ecocritical video analysis of a children's book.

Creation of a collective document for online resources.

Academic project.

Spanish language exam.

- **Contents and structure**

1) **A Focus On Literature When Teaching English As a Foreign Language** (on-line) (4-6 ECTS)

Language course: English

[https://web.uic.es/progs/guia\\_docent/primera.uic?cod\\_asignatura=13765&anyo=2021&lg=2](https://web.uic.es/progs/guia_docent/primera.uic?cod_asignatura=13765&anyo=2021&lg=2)

Variety of texts. Picturebooks. Storytelling.

Literature conversations and ecocriticism.

Scaffolded reading. Extensive reading and graded readers.

Timetable: some Wednesdays and Fridays in March-May, 16.00-17.45 (to be confirmed)

2) **Foreign Language Teaching: English** (on-site) (4 ECTS)

<https://www.uic.es/en/subject/10614/2023>

Language course: English

Timetable: to be confirmed

3) **Teaching and Learning the Experimental Sciences 2** (on-site) (6 ECTS)

Language course: English

<https://www.uic.es/en/subject/10609/2021>

The Primary School curriculum

Biosphere. The world of living beings

People and health

Timetable: Tuesday and Thursday, 10.00-12.00 (to be confirmed)

**Total ECTS: 16 ECTS**